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| **Student:** Jaden |
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| **Topic:** That we would make everyone in a family when the youngest person in the house commits a crime. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good loudness and projection of volume! * Good eye contact! * Good job for predicting what the other side will say!   Speaking time: 04:38.22, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that your hands are moving when you are speaking; hand gestures are very important! * I like the argument that this is going to make children do better in terms of behaviour; but could you tell me why this is true first? * When you say that the children’s behaviour is going to repeat itself, could you tell me why this is true? * I think that the fine aspect of the debate is not so important; this is because I believe you when you say that fines would happen! Try to focus instead on the benefit of the fines. * Try to make sure you have a policy; this means telling me how much the fine would be, etc! | |

| **Student:** Nesta |
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| **Topic:** That we would make everyone in a family when the youngest person in the house commits a crime. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work for considering the impact this may have on the other children in a family and how this might hurt a family financially! * Good response to the POI! I appreciate how blunt your response was.   Speaking time: 04:03.87, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * For your next hook (opening line) try to make sure that you are actively using elements of a story, an example, etc! * Make sure that you are actively moving your hands when you are speaking! * Try to make sure to give me several reasons for why your argumentation is true; for example, you talked about parents who won’t punish the children if they pay the fine - but why is this true? * Try to focus on the impacts this may have on children; for example, what’s the impact if we fine their parents instead of them? You could focus on things like relationship problems, etc. | |

| **Student:** Davey |
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| **Topic:** That we would make everyone in a family when the youngest person in the house commits a crime. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good use of rhetoric! (E.g., does this even make sense for a parent to do this to a child?) * Good signposting!   Speaking time: 04:08.35, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you have a much louder tone at the very start of your speech; this helps to catch the judges attention! * I like the idea that this means that children won’t listen to their parents if there is nothing bad (like money loss) happening; but try to make sure that you are telling me many reasons for why this is true! * Try to maintain your volume at a high level! I felt that your volume was decreasing quite consistently throughout the speech. * I like the rebuttal that parents are not innocent; but try to make sure you respond to the specific reasons given by your opponents! * Please don’t rebut yourself!! Or contradict yourself for that matter. | |

| **Student:** Selena |
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| **Topic:** That we would make everyone in a family when the youngest person in the house commits a crime. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like the idea that the parents are innocent and this is outside of their control! * Good job for adjusting your volume when the coach told you to do so! * Good signposting!   Speaking time: 04:07.84, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You must have a hook Selena; a hook is an opening line that is related to your topic. This could be a story, example, etc. * Volume is a problem today; you need to make sure that you are projecting your volume as loudly as possible so that the judge understands you! * I like the idea that the child will not learn; but why is this true? Make sure you tell me! * Try to make sure that you take a POI when you are ready; don’t take one mid sentence! Try to take one when you are done with your sentence * Try to make sure you are giving me many impacts per argument; for example, when you say that the child won’t learn from their mistakes, tell me what this does! Does this make the child worse behaved, worse at making friends and having a good relationship with their parents? | |

| **Student:** Hasun |
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| **Topic:** That we would make everyone in a family when the youngest person in the house commits a crime. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice example! I am glad that you remember what was being said in class. * I like the explanation you gave me on how parents will teach their children better under this system!   Speaking time: 02:48.54, please try to at least speak to 3 minutes next time! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please try to make sure that your hook is a story or some sort of example next time! * I like the idea that parents don’t care; but could you maybe tell me why this is happening first? You want to try to make sure to link these reasons to the topic (E.g., that the parents don’t feel any consequences for a badly behaved child, etc.) * Rebuttal; try to make sure that you are directly responding to the main reasons given by your opponent! * Try to make sure to focus during preparation time! | |